PreventionFIRST! 2021 Coalition Academy

OCPS Test Prep: Preparing for the CPS Exam

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Consultant, Prevention Across the Ages



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Housekeeping Notes:

- Continuing education will only be awarded for those who view the live session
- You must attend the entire training to receive continuing education hours
- Post-event evaluation surveys are required to receive continuing education
- For Nursing/Social Work/Mental Health Counselor credits you must provide your license number in the post-event evaluation survey
- For CHES credits, you must provide your CHES ID in the post-event evaluation survey
- You will receive your certificate for continuing education by email within 30 days of this training

How To Work Through Test Anxiety & Successfully Pass The OCPS Exam

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Objectives

- 1. Participants will be able to verbalize the requirements to apply for the OCPS test
- 2. Participants will know where to access resources that could be useful in preparation for the test as well as test taking strategies
- 3. Participants will will learn how and what to study to be most successful

Overview Of The Credentialing Process

- Through Ohio Chemical Dependency Professionals Board
 - Mission: To cultivate, certify & license quality prevention & addiction professionals
 - Vision: A network of competent, ethical professionals practicing evidence-informed services that promote healthy lifestyles & communities
- Needed to perform prevention services
 - (B) (2) (F) "Prevention services" means a comprehensive, multi-system set of individual & environmental approaches that maximizes physical health, promotes safety, & precludes the onset of behavioral health disorders

List of Available Prevention Credentials

Through the OCDPB

- Registered Applicant (RA)
- Ohio Certified Prevention
 Specialist Assistant (OCPSA)
- Ohio Certified Prevention Specialist (OCPS)
- Ohio Certified Prevention Consultant (OCPC)

Moving Through The Credentials

Within the first 3 months of work

Within the first year of work

After the first year of work

After at least 3 years working under the scope of practice

Requirements To Apply For The OCPS Exam

- Minimum of an Associate's Degree
- One year (at least 2000 hours) of prevention related work experience (paid or volunteer)
- Completion of 120 hours of prevention education in the specified content areas
- Successful completion of the IC&RC prevention examination
- Completion of online application
- Must be renewed every two years

Reading The Question

- Cover the answers with your hand & then read the question
- Ask, "What is this question asking?"
- Rephrase the question in your own words until you understand it
- Without looking at the answers ask, "What do I know about that?"
- Now look at the answers & mark out those that you know to be incorrect. You can
 usually narrow it down to two answers
- Ask yourself about the two remaining answers, "What do I know about ...?"

Clue Words & Numbers

- If two answers are opposite, one is probably correct
- Answers with the following words are usually incorrect: always, never, all, must
- Answers with the following words are usually correct: seldom, generally, tend to, probably, usually
- Look for grammatical clues between the question & the choices. For example, the question & the correct answer often have verbs of the same tense & have nouns & verbs that agree
- Underline familiar words or phrases from the lecture or textbook
- Be aware of degrees of correctness. With numbers, one choice is usually too small or too large. These choices may be eliminated

You are planning to use a proven, evidence-based program but realize it is not feasible to implement all of the program components. You should:

- ☐ Not proceed at all with your choice
- ☐ Consult with the program's developers to determine potential impact
- ☐ Go ahead, as most programs can be modified to meet local circumstances
- □ Add additional alternatives to fill out the missing components

A prevention strategy aimed at informing broad segments of society is called a:

- □ Universal Intervention
- ☐ Selective Intervention
- □ Indicated Intervention
- ☐ Risk ⁸ Protective Approach

What question should be asked at the HIGHEST level of prevention evaluation?

- Did community-wide behaviors change?
- Did intended participants attend regularly?
- Did program rankpan's' behavior change?
- Did participants' change or did self-esteem improve?

The first step in developing community

A. Assessment

prevention strategies is:

B. Capacity building

C. Franning

D Implementation

Which of the following is categorized as

a depressant drug?

Where To Focus Study Time:

- CADCA Primers
- Evaluation Words
- Planning Words & Definitions
 - Community Readiness
 - Needs Assessment
 - Prioritizing Risk & Protective Factors
 - Resource Assessment
 - Targeting the Population
 - Implementing Best Practice
 - Evaluation
- Strategic Prevention Framework

Where to focus study time:

- ★ Logic Model Words & Definitions
 - Goals
 - Strategies
 - Target Population
 - If-Then Statement
 - Short-term Outcomes
 - Long-term Impacts
- ★ Basic Prevention Theory
 - Universal, Selected, Indicated
 - Continuum of Care
 - Risk & Protective Factors Theory
 - Resiliency Approach
 - Developmental Assets
 - Six CSAP Strategies

Resources For Test Prep

- Practice Test
 - https://pfs.ohio.gov/SPF-Phases/Capacity/Ohio-Prevention-Credential-Practice-Exam
- Rhode Island Study Guide
 - https://internationalcredentialing.org/resources/Documents/PreventionCertificationStudyGuide.pdf
- CRAM digital flashcards
 - o https://www.cram.com/search?query=cadca&submit=Search
- Candidate Guide for the IC&RC Prevention Specialist Exam
 - https://internationalcredentialing.org/resources/Candidate%20Guides/Prevention_Candidate_Guide.pdf
- CADCA Primers
 - https://www.cadca.org/resource-types/primer

Free Practice Test



HOME

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OCAM -

SPF PHASES ▼

SCHOLARSHIPS

WEBINARS & RESOURCES *

Specific Education Areas, and who provides services that help individuals, families and communities to develop the capacities needed to achieve behavioral health and wellness. Prevention specialists deliver evidence-based prevention programming in a variety of settings including schools, workplaces, health care centers, community organizations, and prevention coalitions.

Purpose of the Exam

OhioMHAS, OSET and OCAM Coaches have developed this free on-line practice exam to help those working in the field of prevention prepare for and pass the Ohio Prevention Specialist Certification Exam. This on-line practice exam was developed as a resource to help eliminate financial barriers, test anxieties and to help prepare Ohioans as they further their educational and professional goals in the prevention field.

This on-line exam has 50 questions that are based on the 6 Prevention Specific Education Areas. There is no time limit, and scores will be available immediately following the examination process.

Rhode Island Prevention Specialist Certification: Study Guide for the Certification Exam

OhioMHAS, OSET and OCAM would like to acknowledge the Tennessee Department of Mental Health and Substance Abuse Service's: STUDYING FOR SUCCESS, Preparing for and Passing the IC&RC Prevention Specialist Exam as guidance in creating this on-line exam.

Take the Ohio Prevention Credential Practice Exam

CRAM

✓ TITLE

CONTENT

✓ SUBJECT

✓ AUTHOR

IMAGES

ALL SETS

O SETS WITH IMAGES

O TEXT ONLY SETS

CATEGORY

Careers

Common Core

Computers

Course Subjects

Education

Exam

Language

Law Enforcement

Medical

Military

CADCA Cultural Competence Glossary

Subjects: Views: 0 Added: May 3, 2021 Author: jenniferdbenson



37 Flashcards

OCPS Study Material - CADCA

Created in 2021

Subjects: Atod, Drugs, Prevention, Ocps, Ocam, Cadca

Views: 0 Added: June 13, 2021 Author: mdewese

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276 Flashcards

CADCA Community Coalitions Handbook

Subjects: Views: 0 Added: May 3, 2021 Author: jenniferdbenson

22 Flashcards

CADCA Sustainability Glossary

Subjects: Views: 0 Added: April 16, 2021 Author: jenniferdbenson

10 Flashcards

CRAM



CADCA Primers ~ 8

EVALUATION



Setting the Context for a Community Coalition Evaluation

**CADCA

Community Anti-Drug Coalitions of America National Coalition Institute

PPLANNING



Developing the Coalition's Vision, Mission, Objectives, Strategies and Action Plans (VMOSA)

**CADCA

Community Anti-Drug Coalitions of America National Coalition Institute

SUSTAINABILITY



Fostering Long-Term Change to Create Drug-Free Communities

CADCA

Community Anti-Drug Coalitions of America National Coalition Institute

Prevention Specialist Domains

Planning & Evaluation – 30%

Prevention Education & Service Delivery – 15%

Community Organization – 15%

Professional Growth & Responsibility - 15%

Communication – 13%

Public Policy & Environmental Change – 12%

Actually Taking The Exam:

- The PS exam is 150 multiple choice questions with 4-option format. Only 125 questions are scored. Candidates have up to three hours to complete the exam
- Take your time
- You will get a preliminary pass/fail

Ohio Prevention Professionals pass at a higher rate than any other state

Ohio has more Certified Prevention Professionals than any other state

Ohio is Buckeye~tastic!

Next Steps:

- Apply for the OCPS Exam
- Begin studying
- Reach out to other professionals who are also taking the test
- Sign up for a study group
- Breathe!

Once You Are Approved:

- OCDPB will send your information to IC&RC
- IC&RC will send an email telling you how to register for the exam
- Register at one of the testing sites
- A candidate's examination score is based on the total number of questions answered correctly. Candidates should answer each question, as no points are deducted for incorrect answers.
- Number of Scored Items: 125
- Number of Pre-test Items: 25
- Total Number of Items: 150
- Length of Administration: 3 hours

Testing Sites:

1	Akron	Ohio
1	Chillicothe	Ohio
3	Cincinnati	Ohio
1	Fairborn	Ohio
1	Fairfield	Ohio
1	Mansfield	Ohio
1	Marietta	Ohio
1	MAUMEE	Ohio
1	MENTOR	Ohio
1	Middleburg Heights	Ohio
1	NILES	Ohio
1	Ravenna	Ohio
1	Toledo	Ohio
2	WORTHINGTON	Ohio

Rules:

Examples of misconduct include, but are not limited to:

- Writing on anything other than the authorized scratch paper provided at the administration site
- Looking at other candidate's examination
- Discussing examination content before, during, or after administration orally, electronically, or in writing with any person or entity
- Copying or removing examination information from the testing area
- Use of cellphones or other electronic devices

More Help:

Ohio Coaching and Mentoring Network

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Questions?



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Post Training Info:

- The recording and supplemental materials will be available on the PreventionFIRST! website under **TrainingHUB**.
- Please complete the evaluation survey here:
- STAY CONNECTED:





prevention-first.org

